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Compiled by Edna Böhmer, July 2021

ASSESSMENT



004.071 ASP Aspinall, B.
Code breaker : increase creativity, remix assessment and develop a class of coder ninjas. 2017

155.40287 MER Merrell, K.W.
Behavioral, social and emotional assessment of children and adolescents. 2013

155.40287 PSY
Psychological assessment in South Africa : research and applications. 2013

362.82 TAI Tait, A.
Direct work with family groups : simple fun ideas to aid engagement and assessment groups and enable positive change. 2016

370.152 DAW Dawson, P.
Executive skills in children and adolescents : a practical guide to assessment and intervention. 2018

370.1528 STE Steege, M.W.
Conducting school-based functional behavioural assessments : a practitioner's guide. 2019

370.285 DEP Depka, E.
Letting data lead : how to design, analyse and respond to classroom assessments. [2019]

370.723 BRI Briesch, A.M.
School-based observation : a practical guide to assessing student behaviour. 2018

M 371.26 BER Berger, R.
Leaders of their own learning : transforming schools through student-engaged assessment. [2014]
1 Book : 1 DVD

M 371.26 CHA Chappuis, J.
Seven strategies of assessment for learning. 2014
1 Book ; 1 DVD

371.26 DAV Davis, A.
Educational assessment on trial. 2015

372.7044 BAY Bay-Williams, J.M.
Math fact fluency : 60+ games and assessment tools to support learning and retention. 2019

373.126 SPE Spendlove, D.
100 ideas for secondary teachers. Assessment for learning. 2015

418.0071 BUT Buttner-Zimmer, A.
Activities, games and assessment strategies for the world language classroom. 2015

510.712 KAN Kanold, T.D.
Mathematical assessment & intervention in PCL at work. [2018]

613.071 BEN Benes, S.
The essentials of teaching health education : curriculum, instruction and assessment. 2016

616.85882 ASS
Assessment of autism spectrum disorder. 2018

372.210973 QUI Quintero, E.P.
Storying learning in early childhood : when children lead participating curriculum design, implementation and assessment. 2015

372.41 CUM Cummins, S.
Close reading of informational sources : assessment-driven instruction in grades 3-8. [2019]

372.43 KIL Kilpatrick, D.A.
Essentials of assessing, preventing and overcoming reading difficulties. 2015

372.44 MACK McKeown, M.G.
Vocabulary assessment to support instruction : building rich word-learning experiences. 2017

372.48 BEL Bell, S.M.
Handbook of reading assessment : a one-stop resource for prospective and practicing educators. 2016

372.48 CAL Caldwell, J.
Reading assessment : a primer for teachers in the Common Core area. 2014

372.48 MACK McKenna, M.C.
Assessment for reading instruction. 2015

372.6 SER Serravallo, J.
The literacy teacher's playbook : Grades K-2 : four steps for turning assessment data into goal-directed instruction. 2014

372.623 SMI Smith, M.A.
Assessing writing, teaching writers : putting the analytic writing continuum to work in your class. 2017

372.623 CUL Culham, R.
Teach writing well : how to assess writing, invigorate instruction and rethink vision. 2018

371.26 DUE Dueck, M.
Grading smarter, not harder : assessment strategies that motivate kids and help them learn. 2014

371.26 GRE Greenstein, L.
Restorative assessment : strength-based practices that support all learners. 2018

371.26 HIE Hierck, T.
Grading for impact : raising student achievement through : a target-based assessment and learning system. 2018

371.26 MACC McCofferty, S.
Teaching strategies that create assessment-literate learners. [2018]

371.26 MACE McEachen, J.
Measuring human return : understand and assess what really matters for deeper learning. [2019]

371.26 MIL Miller, M.D.
Measurement and assessment in teaching in teaching. [2013]

371.26 POP Popham, W.J.
Assessment literacy for education in a hurry. 2018

371.26 RID Ridden, P.
What teachers need to know about assessment and reporting. 2014

371.26 STI Stiggins, R.J.
Revolutionize assessment : empower students, inspire learning. 2014

371.26 WHI White, K.
Unlocked : assessment as the key to everyday creativity in the classroom. [2019]

371.27 FRE Frey, B.B.
Modern classroom assessment. 2014

371.27 REN Renwick, M.
Digital portfolios in the classroom : showcasing and assessing student work. 2017

371.271 EAR Earl, L.M.
Assessment as learning : using classroom assessment to maximize student learning. 2013

371.33 WIL Wilson, D.K.
Digital media in todays classrooms : the potential for meaningful teaching, learning and assessment. 2017

371.39 FIS Fisher, D.
Becoming an assessment-capable visible learner, Grades 6-12. Level 1. Learner's notebook. [2019]

371.394 BUR Burns, M.K.
Curriculum-based assessment for instructional design : using data to individualize instruction. 2014

371.394 FRE Frey, N.
Developing assessment-capable visible learners : grades K-12 : maximising skill, will and thrill. 2018

371.394 TOM Tomlinson, C.A.
Assessment and student success in a differentiated classroom. 2013

371.44 STI Stiggins, R.J.
Defensible teacher evaluation : student growth through classroom assessment. 2014

371.713 ERB Erbacher, T.A.
Suicide in schools : a practitioner's guide to multi-level prevention, assessment, intervention and postvention. 2015

371.9043 ASS
Assessment for intervention : a problem-solving approach. 2015

371.9043 GUI
Guidelines for assessment adaption. 2015

371.9043 LAU Lauchlan
Improving learning through dynamic assessment : a practical classroom resource. 2013

371.90447 EME Emerson, J.
The dyscalculia assessment. 2013

371.9144 REI Reid, G.
Assessment for dyslexia and learning differences : a concise guide for teachers and parents. 2019

371.9144 REI Reid, G.
The dyslexia assessment. 2017

371.93 DUP DuPaul, G.J.
ADHD in the schools : assessment and intervention strategies. 2014

CR 371.94 SEN
Sensory assessment and intervention programme. 2013 *1 CD-ROM*

372.126 ASS
Assessment in foundation phase. 2017

372.126 LAN Landrigan, C.
Assessment in perspective : focusing on the reader behind the numbers. 2013

372.126 WOR Wortham, S.C.
Assessment in early childhood education. [2014]

372.1264 MIN Mindes, G.
Assessing young children. 2014

372.21 SAN Sancisi, L.
Developing high quality observation, assessment and planning in the early years : made to measure. 2015

372.21 SMI Smidt, S.
Observing young children : the role of observation and assessment in early childhood settings. 2015